

# **El Paso Independent School District**

## **Hart Elementary School**

### **2023-2024 Formative Review**

**Accountability Rating: F**



## **Hart Elementary**

**Board Approval Date:** October 17, 2023

# Mission Statement

## OUR MISSION

We will work to ensure every child enters school healthy and learns about healthy lifestyles, learns in an environment that is physically and emotionally safe, is supported by loving and caring adults, is challenged academically, and is prepared for future success by actively engaging in their learning.

# Vision

## OUR VISION

Educating the Whole Child, ensuring all children are healthy, safe, engaged, supported, and challenged.

# Value Statement

Respectful. Responsible. Trustworthy.

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# Goals

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 1:** By June 2024, Hart will create a culture where each student is supported by caring adults as measured by an Employee, student, and parent culture climate survey.

**Evaluation Data Sources:** CK-12 Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Hart will offer a mentoring program for students who are at risk. <b>Strategy's Expected Result/Impact:</b> Students will show social / academic growth. <b>Staff Responsible for Monitoring:</b> Identified Teachers Identified Staff Members  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
		N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 2:** By June 2024, Hart will increase PK-5th grade student participation in extra-curricular, co-curricular activities at all levels by 15% from 25 participants to 60 participants.

**High Priority**

**Evaluation Data Sources:** Survey results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop and implement Robotics after school activities .</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop critical thinking and designing skills.</p> <p><b>Staff Responsible for Monitoring:</b> Identified Staff</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Prioritized Needs:</b> L1 Whole Child (Culture &amp; Climate) 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop and implement a Reading Club for 3-5th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop high level of reading comprehension and fluency</p> <p><b>Staff Responsible for Monitoring:</b> Identified Staff</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement Fine Arts activities, such as Tocando or Art Club, to identified 2nd-5th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn to play string instruments and learn about becoming a part of the Tocando program (El Paso Symphony)</p> <p><b>Staff Responsible for Monitoring:</b> Identified Staff</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Prioritized Needs:</b> L1 Whole Child (Culture &amp; Climate) 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement a student led Garden club for K-5 students afterschool on a weekly basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will expand their knowledge on collaboration and student agency</p> <p><b>Staff Responsible for Monitoring:</b> admin Garden club members</p> <p><b>Title I:</b> 2.5</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Students in grades K-5th grade will participate in one academic based field trip during the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Expand their knowledge on real life skills and topics discussed in class</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Admin</p> <p><b>Funding Sources:</b> Buses and fees - 211 ESEA Title I Part A (Campus) - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 3:** By June 2024, Hart will create an integrated system of school supports to include an Afterschool Learning program as assigned from the grant given.

**High Priority**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement after school intramurals programs. <b>Strategy's Expected Result/Impact:</b> Physically active, team work <b>Staff Responsible for Monitoring:</b> Intramural coordinator  <b>Title I:</b> 2.5, 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 4:** By June 2024, Hart will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students.

**High Priority**

**Evaluation Data Sources:** PEIMS OnPoint

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> School Counselor will provide Guidance Lessons that focus on Core Values to K-5 students on a monthly basis. <b>Strategy's Expected Result/Impact:</b> Students will learn healthy strategies to self regulate and grow in their social and emotional competence. <b>Staff Responsible for Monitoring:</b> School Counselor  <b>ESF Levers:</b> Lever 3: Positive School Culture	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> School Social Worker will provide information and/or services to identified families and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and families will be provided support in social and emotional well being.</p> <p><b>Staff Responsible for Monitoring:</b> FCF social worker</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Prioritized Needs:</b> L1 Whole Child (Culture &amp; Climate) 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: WHOLE CHILD DEVELOPMENT** El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 5:** By June 2024, Hart will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness.

**High Priority**

**Evaluation Data Sources:** District Developed Tracking Rubric

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement PBIS tiendita Golden Tickets that are earned for following school's 3 core values</p> <p><b>Strategy's Expected Result/Impact:</b> increase in student implementation of core values</p> <p><b>Staff Responsible for Monitoring:</b> all ostaff</p> <p><b>Title I:</b> 2.5, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement a system of checking in and identifying effective PBIS and SEL strategies in K-5 classrooms <b>Strategy's Expected Result/Impact:</b> increase in positive K-5 student behaviors <b>Staff Responsible for Monitoring:</b> Assistant principal Classroom teachers Identified staff  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement a monthly PBIS student challenge to increase positive behaviors <b>Strategy's Expected Result/Impact:</b> To increase positive behaviors <b>Staff Responsible for Monitoring:</b> Admin Classroom teachers  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
		N/A		
No Progress                 Accomplished                 Continue/Modify                 Discontinue				

**Goal 1:** WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

**Performance Objective 6:** By June 2024, Hart will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups from 4% to 3%..

**Evaluation Data Sources:** OnPoint Discipline Action Summary Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor the number of discipline referrals are being submitted as well as provide students support in restorative practices. <b>Strategy's Expected Result/Impact:</b> lower number of discipline referrals increase in student self regulation, self management skills <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Support staff knowledge of Growth Mindset and campus Core Values by providing monthly professional development and/or information</p> <p><b>Strategy's Expected Result/Impact:</b> student self regulation and self monitoring of behaviors</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers Administration Counselor</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> SEL practices will be provided to teachers as well as embedded into the daily schedule for K-5 classrooms.</p> <p><b>Strategy's Expected Result/Impact:</b> higher implementation of Campus Values lower referrals student achievement</p> <p><b>Staff Responsible for Monitoring:</b> teachers ILT</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 1:** By June 2024, Hart will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team, curriculum fidelity walkthrough data, data meeting, all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

**Evaluation Data Sources:** Schoology

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All lesson plans will show evidence of TEK alignment .  <b>Strategy's Expected Result/Impact:</b> Student academic growth  <b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>- Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All High Quality Instructional Materials will be implemented with fidelity as per district support  <b>Strategy's Expected Result/Impact:</b> Student academic achievement  <b>Staff Responsible for Monitoring:</b> Classroom teachers            Instructional leaders            Administration</p> <p><b>Title I:</b>            2.4, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments  <b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention &amp; Prof. Dev) 1  <b>Funding Sources:</b> supplies: math calendar support and manipulatives - 211 ESEA Title I Part A (Campus) - \$2,500,            supplies: ink, paper, student supplies - 211 ESEA Title I Part A (Campus) - \$5,718</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Curriculum Fidelity Walks, Team Learning Walks, and Administrative walkthroughs will be implemented weekly in order to ensure a high rigorous curriculum is being implemented in every classroom.  <b>Strategy's Expected Result/Impact:</b> Student Achievement            Higher teacher performances as per TTES rubric  <b>Staff Responsible for Monitoring:</b> Administration            Classroom teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> 90 min PLC sessions for K-5 teachers will be implemented on a bi-weekly basis that support teacher planning time, curriculum internalization, and data analysis of assessments</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> classroom teachers ILT</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Weekly Professional Development and Planning will be provided for all classroom teachers that support High Quality Instructional Material implementation, Formative Assessment implementation, Tier 1 First teach, and WIN block implementation</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> All classroom teachers ILT administration</p> <p><b>Title I:</b> 2.6</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Supplemental materials, supplies and equipment that support and enhance the campus and district HQIMs will be purchased and utilized throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement Enhanced teacher lessons</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L3 Destination District (Staff Recruitment, Retention &amp; Prof. Dev) 1</p> <p><b>Funding Sources:</b> instructional materials for teachers Reading and Math block - 211 ESEA Title I Part A (Campus) - \$5,308, student incentives for math instruction - 211 ESEA Title I Part A (Campus) - \$1,000, student supplies - 185 SCE (Campus) - \$7,000, adapters, charge cables - 211 ESEA Title I Part A (Campus) - \$1,700, Instructional materials - 185 SCE (Campus) - \$4,416.84</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Computers will be purchased for administrative staff and administration in order to support campus goals and objectives.</p> <p><b>Strategy's Expected Result/Impact:</b> district and campus roles and responsibilities will be completed and enhanced</p> <p><b>Staff Responsible for Monitoring:</b> administrative office staff administration (principal and assistant principal)</p> <p><b>Funding Sources:</b> desktops, laptops, monitors, docking station and keyboards - 199 General Fund - \$10,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 2:** By June 2024, Hart will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team, dual language fidelity walkthrough data, meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition.

**Evaluation Data Sources:** Schoology

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All lesson plans will show evidence of TEKS as well as ELPS</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> DL teachers ILT</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> DL teachers will implement strategies on a weekly basis that will support the needs of EB students in every classroom</p> <p><b>Strategy's Expected Result/Impact:</b> increase in TELPAS scores Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> all DL teachers ILT administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L5 Equity by Design (Demographics) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Learning walks, administrative walkthroughs and fidelity walks will be implemented to support student growth of Listening, Speaking, Reading, and Writing</p> <p><b>Strategy's Expected Result/Impact:</b> increase in TELPAS scores student achievement in L, S, R, W</p> <p><b>Staff Responsible for Monitoring:</b> DL teachers ILT administration</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Professional Development will be provided to DL teachers in the area of ELPS, TELPAS, and LSRW strategies on a monthly basis</p> <p><b>Strategy's Expected Result/Impact:</b> increase in TELPAS scores Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> DL teachers ILT administration</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L5 Equity by Design (Demographics) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2: ACADEMIC EXCELLENCE** El Paso ISD empowers all learners to excel in current and future pursuits.

**Performance Objective 3:** By June 2023, students in grade 3-5 will reach 75% approaches, 35% meets, 15% masters on all STAAR exams bringing the campus Domain 1 score to a C.

**High Priority**

**Evaluation Data Sources:** STAAR scores 2023

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 3rd-5th grade PLC sessions will always include allotted time to analyze formative and summative assessments and instructional next steps in order to drive Tier 1 and WIN instruction</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers ILT administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1</p>	Formative			Summative
	Oct	Jan	Mar	June
		N/A		

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Monitoring Assessment Calendars will be implemented for Reading, Math and Science in order to provide instructional feedback and WIN next steps</p> <p><b>Strategy's Expected Result/Impact:</b> Student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levels:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Prioritized Needs:</b> L2 Academic Excellence (Student Achievement) 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Intervention and Enrichment blocks (WIN) will be developed on a 4-6 week cycle rotation, depending on formative and summative assessment data, in order to ensure student academic growth in Reading, Math, and 5th grade Science</p> <p><b>Strategy's Expected Result/Impact:</b> student achievement</p> <p><b>Staff Responsible for Monitoring:</b> classroom teachers instructional interventionists administration</p> <p><b>ESF Levels:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Student data conferences will be completed with all K-5th grade teachers and 3rd-5th grade students on a 4th week and 9 week period rotation</p> <p><b>Strategy's Expected Result/Impact:</b> student achievement monitoring of data and instructional practices</p> <p><b>Staff Responsible for Monitoring:</b> classroom teachers administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Hart classrooms will implement district and campus assessments for HQIMs and diagnostic tools faithfully throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> student achievement data analysis of student needs higher performing Tier 1 instruction</p> <p><b>Staff Responsible for Monitoring:</b> teachers ILT</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide tutoring support for identified at risk students in Reading and Math.</p> <p><b>Strategy's Expected Result/Impact:</b> student growth in reading and math</p> <p><b>Staff Responsible for Monitoring:</b> teachers CTCs</p> <p><b>Funding Sources:</b> tutoring - 185 SCE (Campus) - \$7,422</p>	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 3:** DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

**Performance Objective 1:** By June 2024, Hart will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan. (Technology)

**Evaluation Data Sources:** device inventory  
technology program minutes of usage  
teacher lesson plans, student work on devices

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hart classrooms will integrate technology lessons and activities that enhance student learning.</p> <p><b>Strategy's Expected Result/Impact:</b> student engagement high rigor lessons and activities</p> <p><b>Staff Responsible for Monitoring:</b> administration ILT</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hart students will participate in blended learning activities during the school day.</p> <p><b>Strategy's Expected Result/Impact:</b> student engagement high rigorous lessons</p> <p><b>Staff Responsible for Monitoring:</b> teachers administration ILT</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
		N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 1:** By June 2024, Hart will increase attendance from 94.6% to 96.0%.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hart staff will monitor attendance rates on a weekly basis.</p> <p><b>Strategy's Expected Result/Impact:</b> higher attendance rates student engagement</p> <p><b>Staff Responsible for Monitoring:</b> administration teachers ILT alpha team member</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
		N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 2:** By June 2024, Hart will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

**Evaluation Data Sources:** survey results  
communication platform artifacts

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hart staff will communicate campus events and important school information through school platforms (ClassDojo, 9 week phone calls, Blackboard messenger, social media).</p> <p><b>Strategy's Expected Result/Impact:</b> family and community engagement high attendance rates and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> teachers staff admin</p> <p><b>Title I:</b> 2.5, 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: CULTURE OF ACCOUNTABILITY** El Paso ISD cultivates a culture of transparency, care, and service.

**Performance Objective 3:** By June 2024, Hart will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of the school offers all required community events.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hart will offer monthly school and community events during and afterschool.</p> <p><b>Strategy's Expected Result/Impact:</b> increase in student attendance increase in parent involvement increase in parental communication</p> <p><b>Staff Responsible for Monitoring:</b> staff parents students</p> <p><b>Title I:</b> 2.4, 2.5, 2.6, 4.2 - <b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hart will offer parent meetings during the day and afterschool to support communication of campus initiatives.</p> <p><b>Strategy's Expected Result/Impact:</b> parental involvement increase parent knowledge</p> <p><b>Staff Responsible for Monitoring:</b> PEL Administration</p> <p><b>Title I:</b> 2.6, 4.1, 4.2 <b>Funding Sources:</b> supplies, materials, snacks - 211 ESEA Title I Part A (Campus) - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5: EQUITY BY DESIGN** El Paso ISD champions a targeted approach to universal access and system equity.

**Performance Objective 1:** By June 2024, Hart will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beginning on TELPAS composite 46% to 35% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 57% to 35% .

**High Priority**

**Evaluation Data Sources:** TELPAS Tableau  
State TELPAS results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Hart teachers will engage in Data meetings to review TELPAS data and student growth on a monthly basis through PLCs and campus faculty PD and meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> increase in TELPAS Adv, AdvHigh increase in effective teacher strategies to support EBs</p> <p><b>Staff Responsible for Monitoring:</b> teachers admin ILT</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				